

## Barnwell Elementary

10524 Marlboro Ave.  
Barnwell, SC 29812

<b>Grades</b>	4-6 Elementary School	
<b>Enrollment</b>	570 Students	
<b>Principal</b>	Williams A. Owen	803-541-1285
<b>Superintendent</b>	Carolyn Williams	803-541-1300
<b>Board Chair</b>	J. Martin Harvey	803-259-5531

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	31	54	3	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	N/A	N/A	N/A
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Below Average	Unsatisfactory	No

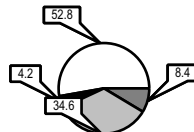
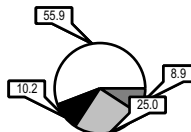
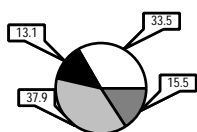
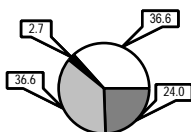
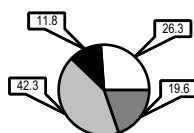
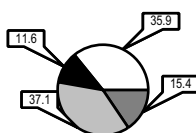
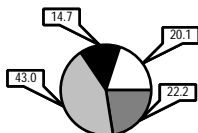
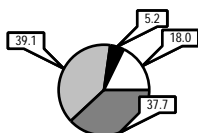
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	572	97.2	35.4	37.3	24.5	2.8	36.1	Yes	Yes
<b>Gender</b>									
Male	295	96.3	41.0	32.8	23.6	2.6	34.3	N/A	N/A
Female	277	98.2	29.7	41.8	25.5	3.0	38.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	304	98.4	21.9	36.8	37.8	3.5	51.7	Yes	Yes
African American	256	95.7	53.0	36.0	8.9	2.1	16.9	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	483	99.8	29.3	39.5	28.0	3.3	41.0	N/A	N/A
Disabled	89	83.1	74.0	23.3	2.7	0.0	5.5	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	572	97.2	35.4	37.3	24.5	2.8	36.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	572	97.2	35.4	37.3	24.5	2.8	36.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	338	96.2	50.0	37.7	11.4	0.9	20.3	No	Yes
Full-pay meals	234	98.7	14.2	36.7	43.6	5.5	59.2	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	572	97.9	32.3	38.5	15.8	13.4	42.6	Yes	Yes
<b>Gender</b>									
Male	295	97.6	30.2	36.4	17.1	16.4	46.2	N/A	N/A
Female	277	98.2	34.6	40.7	14.4	10.3	38.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	304	98.4	18.4	37.5	21.9	22.2	58.0	Yes	Yes
African American	256	97.3	49.2	38.8	9.2	2.9	24.2	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	483	99.8	26.5	40.6	17.6	15.4	48.4	N/A	N/A
Disabled	89	87.6	67.5	26.0	5.2	1.3	7.8	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	572	97.9	32.3	38.5	15.8	13.4	42.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	572	97.9	32.3	38.5	15.8	13.4	42.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	338	97.6	44.5	38.9	10.3	6.2	27.4	No	Yes
Full-pay meals	234	98.3	14.3	37.8	24.0	24.0	65.0	N/A	N/A

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	572	97.9	55.8	25.0	9.0	10.2	19.2
<b>Gender</b>							
Male	295	97.6	52.9	23.6	8.6	15.0	23.6
Female	277	98.2	58.8	26.6	9.4	5.2	14.6
<b>Racial/Ethnic Group</b>							
White	304	98.7	37.7	31.2	13.4	17.8	31.2
African American	256	96.9	78.0	16.7	3.7	1.6	5.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	483	99.6	48.9	28.9	10.4	11.7	22.2
Disabled	89	88.8	92.0	4.6	1.1	2.3	3.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	572	97.9	55.8	25.0	9.0	10.2	19.2
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	572	97.9	55.8	25.0	9.0	10.2	19.2
<b>Socio-Economic Status</b>							
Subsidized meals	338	97.3	71.9	19.3	5.5	3.4	8.9
Full-pay meals	234	98.7	31.8	33.6	14.1	20.5	34.5

<b>Social Studies</b>							
All Students	572	97.9	52.7	34.7	8.4	4.2	12.6
<b>Gender</b>							
Male	295	97.6	50.7	31.4	12.5	5.4	17.9
Female	277	98.2	54.7	38.2	4.1	3.0	7.1
<b>Racial/Ethnic Group</b>							
White	304	98.7	38.7	40.1	14.0	7.2	21.2
African American	256	96.9	69.4	27.8	2.0	0.8	2.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	483	99.6	46.1	39.1	9.8	5.0	14.8
Disabled	89	88.8	87.4	11.5	1.1	0.0	1.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	572	97.9	52.7	34.7	8.4	4.2	12.6
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	572	97.9	52.7	34.7	8.4	4.2	12.6
<b>Socio-Economic Status</b>							
Subsidized meals	338	97.3	66.4	29.7	3.7	0.3	4.0
Full-pay meals	234	98.7	32.3	42.3	15.5	10.0	25.5

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	32.2	41.1	26.1	0.6	26.7
	5	200	100.0	40.5	35.9	23.1	0.5	23.6
	6	189	100.0	51.1	29.9	17.9	1.1	19.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	189	96.8	25.0	40.1	32.0	2.9	34.9
	5	182	96.2	37.1	42.9	19.4	0.6	20.0
	6	201	98.5	43.2	29.7	22.4	4.7	27.1
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	32.8	36.7	22.2	8.3	30.6
	5	200	100.0	37.4	39.0	13.8	9.7	23.6
	6	189	100.0	36.4	33.7	22.3	7.6	29.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	189	97.4	29.5	38.7	15.6	16.2	31.8
	5	182	97.3	46.5	36.6	11.0	5.8	16.9
	6	201	99.0	22.3	39.9	20.2	17.6	37.8
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	51.7	27.2	13.9	7.2	21.1
	5	200	100.0	57.4	26.2	8.7	7.7	16.4
	6	189	100.0	52.7	30.4	10.9	6.0	16.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	189	97.9	52.0	22.6	9.6	15.8	25.4
	5	182	97.3	58.8	27.1	6.2	7.9	14.1
	6	201	98.5	56.5	25.4	10.9	7.3	18.1
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	30.0	50.0	16.1	3.9	20.0
	5	200	100.0	52.8	33.3	8.7	5.1	13.8
	6	189	100.0	55.4	31.5	8.2	4.9	13.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	189	97.9	40.1	42.4	12.4	5.1	17.5
	5	182	97.3	61.6	26.6	5.1	6.8	11.9
	6	201	98.5	56.0	35.2	7.8	1.0	8.8
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 570)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.1%	Down from 1.7%	2.7%	2.8%
Attendance rate	95.8%	Down from 95.9%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	Down from 4.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Down from 2.8%	0.0%	0.0%
Eligible for gifted and talented	11.2%	Down from 12.2%	11.8%	10.4%
On academic plans	36.5%	N/AV	34.1%	33.6%
On academic probation	0.3%	N/AV	1.0%	1.0%
With disabilities other than speech	13.6%	Down from 16.7%	8.4%	7.5%
Older than usual for grade	0.5%	Down from 1.0%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.0%	0.0%
<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	51.4%	Down from 54.5%	54.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.9%	2.4%
Teachers with emergency or provisional certificates	3.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.5%	87.3%
Teacher attendance rate	94.9%	Up from 93.4%	94.8%	94.9%
Average teacher salary	\$43,211	Down 2.7%	\$42,820	\$42,485
Prof. development days/teacher	11.2 days	Up from 9.7 days	13.5 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.4 to 1	18.8 to 1	18.6 to 1
Prime instructional time	90.5%	Up from 88.6%	89.7%	89.7%
Dollars spent per pupil*	\$5,209	N/A	\$6,404	\$6,557
Percent of expenditures for teacher salaries*	62.8%	N/A	63.8%	64.0%
Percent of expenditures for instruction*	66.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The SACS CASI Quality Assurance Review Team visited Barnwell Elementary School April 24th - 26th. The team certified that Barnwell Elementary School met all Standards for Accreditation. There were several highlights/accomplishments at Barnwell Elementary School during the 2005-2006 school year:

5th grade students participated in D.A.R.E.

6th grade beginner's band was formed during the 2005-2006 school year. The band performed during the fall and spring with students from Guinyard-Butler Middle School.

Students from Barnwell High School performed The Great American Medicine Show for students at Barnwell Elementary School.

A science fair was conducted during the spring.

The Scholastic Book Fair was conducted during the fall and spring.

The following presentations were conducted: Yo Yo Around The World, Gran'daddy Junebug, Action In The Classroom, and Holocaust Survivors.

Representative Lonnie Hosey spoke to students in observance of Constitution Day.

Barnwell Elementary School was awarded an \$11,000.00 SCE & G Homework Center Grant. The school also offered an After School Program.

Barnwell Elementary School was also awarded a \$1,000 Wal-Mart Grant.

An Awards Day Program was conducted each nine weeks.

PTO sponsored a fall fundraiser. There was a fall and spring PTO Family Bingo Night.

A March of Dimes Coin Drive was conducted. The school collected \$2,009.89.

Students participated in the Math-A-Thon. The Math-A-Thon total was \$2,476.13.

Four 5th graders and four 6th graders were nominated and accepted to participate in the Junior National Young Leaders Conference.

Teachers participated in ongoing professional development activities.

Ms. Bridgmon was selected as the 2006 Teacher Of The Year for Wal-Mart.

Various field studies were conducted to maximize student learning.

Rhonda D. Ray, Principal

Catherine Geter, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	34	193	113
Percent satisfied with learning environment	91.2%	76.6%	80.5%
Percent satisfied with social and physical environment	97.1%	77.4%	73.0%
Percent satisfied with school-home relations	85.3%	82.3%	77.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.